

ANNUAL REPORT 2020-2021

A YEAR OF COMMUNITY
RESILIENCE & LEARNING

ADULT EDUCATION
PROGRAM



PROGRAM DESCRIPTION

Adult Education

Adult Education serves, on average, over 50 women of color adult learners, and their families annually, with GED instruction, English language development, trauma-informed care, and leadership classes.

Through our Education Department, Adelante provides its Two-Generational (2Gen) learning model. Adult Education is a core component of this learning model that promotes healthy attachment, bonding, child development, and learning for both children and parent/caregivers.



History

The Adult Education Program grew out of the need and advocacy of immigrant women in Forest Grove seeking a safe space to learn.

Sister Barbara Raymond and Bridget Cooke responded to this call for action in 2002 when they both co-founded Adelante Mujeres with a pilot group of 12 Latinx women. This pilot group became the seed for Adelante Mujeres' first programming service. In 2021, the program continues to serve adult women in every stage of their lives with the opportunity to learn English, to learn how to read, and to finish secondary schooling by completing their General Education Development Test (GED).

Financial

Adult Education is an organizational priority. Supported by government grants, private foundations, corporations, as well as individuals. We reached our fiscal year (FY) ending 6-30-21 goals. Below is our current revenue and expenses for the program.

FY22 Goals

\$69k

\$179k

KEY ACTIVITIES

74

Adult women were enrolled in the program.

Brief demographic breakdown:

- 32 from the City of Beaverton
- 17 from the City of Hillsboro
- 17 from the City of Cornelius/Forest Grove
- 8 outside of Washington County, OR.

37

Adult participants have a child that was between the ages of 0-5 years old.

7

Family engagement events were delivered; four were provided virtually and three were activities done in-person.



ACCOMPLISHMENT 1

Out of 38 enrolled participants in the GED course, over 53% made major advancements in the areas of Math, Science, or English. A total of 2 participants completed their GED exams.

53%

91%

ACCOMPLISHMENT 2

Percentage of participants that achieved the state's standard requirement for passing the Advanced English class.

19

ACCOMPLISHMENT 3

Number of participants that completed the leadership & nutrition training workshop, "Me Cuido, Te Cuido". This training is offered to community health workers, community leaders, and health educators working in the Latinx community.



PARTICIPANT STORY

My name is Griselda Hernández García, but I also go by Gray. I am from Mexico. I moved to Oregon back in 2006 at 19 years old with a 2-year-old daughter. I had no family here so it was difficult to start working and learning to drive. At that time, I wanted to return to school but felt like it was impossible since I had to work to support both my little girl and myself. The schedules of both things did not coincide and little by little I kept losing hope of continuing with my education.

In January 2020 I was given the opportunity to enter the Adult Education Program that Adelante Mujeres developed and offered at Barnes Elementary School through their collaboration with the Beaverton School District.

In the program, I met many wonderful classmates who, like me, were fighting for their future, as were the teachers of the program who, with all their hearts, encouraged us all to continue our educational advancement.



In March 2020, the school closed down due to the pandemic, but thanks to the Adelante Mujeres Adult Education program, who redefined the ways of delivering their services by adapting to new technologies, and offering their classes evenings, I was able to continue.

Over the 2020 summer, the COVID-19 situation worsened and to this was added the difficult situation of the wildfires that hit part of Oregon. During this time, everyone was very scared to be outside and I thought, 'if I have to stay at home, I will make the most of it to fulfill my goal of graduating and obtain my GED'. I put in a lot of effort and extra work. In 2021, I received my GED. I have future goals. I dream of being able to work and acquire a certification as a translator.

PARENTING TOGETHER



A total of 64 participants received parenting education learning opportunities.

- 41 participants completed the 10 session Abriendo Puertas (Opening Doors) Training. An intensive parenting education series with an emphasis on early education.
- 26 participants completed the 10 session "Nurturing Parenting for Adolescents" Training. An intensive parenting education series, specializing in adolescent years.
- 12 participants completed the 12 session "Incredible Years" curriculum training.
- 17 participants in the PACT classes received and completed its diverse class-load of parent-child interaction curriculum. Additional activities included: Yoga for Kids, Dental Health, Craft Activities, and Environmental Education.

FAMILY ENGAGEMENT EVENTS



“I’m in love with these events, I can’t wait to sign up for more!”

During this time, we saw a great need for our families to connect with other parents emotionally and socially, especially for those with pre-teens. Family engagement events created a space for them to talk and share their experiences and current challenges with other parents, in order to feel supported and connected versus isolated and alone.

Adult Education delivered the following events:

- Family Celebration in the Park: 26 participants
- Virtual Day of the Dead Celebration: 20 participants
- Virtual Celebration of Tree of Hope: 27 participants
- Virtual Winter Celebration Around the World: 22 participants
- Virtual Celebration of International Women Day: 47 participants
- Orenco Wood Park Activity: 37 participants
- Family event at Cooper Mountain Park: 50 participants
- Rood Bridge Park Activity: 20 participants
- Adult Education Graduation at Orchard Park: 25 participants

EDUCATION DEPARTMENT GROWTH



Education Department: Adelante's Education programming supports Latinx families from birth to adulthood with culturally specific education services that are grounded in popular education. Each program provides state and/or national certified-curricula that prepares Latinx individuals (children, youth, and adults) to achieve academic success with an emphasis on social-emotional learning.

Family Engagement: Through strategic growth and the support of the Student Success Act funds, we have been able to grow our capacity and engagement for Parent-Children Interaction through the hire of 2 Family Engagement Facilitators and a Family Engagement Manager. These hires strengthen a component of the Education Department: Family Engagement. The 2021-2022 academic year, will have a fully equipped Family Engagement team that is culturally-responsive, bilingual, and shares the lived-experience of our Latinx community. This team works directly with our Adult Education & Early Childhood Education teams to engage the whole family of our participants. This team operates as a Family Engagement Center, which is defined in the U.S. as the following:

- Carry out parenting education.
- Provide comprehensive training and technical assistance to participants, community members, and local partners.
- Advocate for family engagement programming for the most underserved and for family members to be included in the planning and decision-making process for state and local action.



THE FUTURE

**"We will rebuild,
reconcile, and
recover"
-Amanda Gorman**

During this difficult time, the Adult Education program has done an extraordinary job delivering ongoing services and support to our Latinx women. At the beginning of the pandemic, they focused efforts on supporting the families through the process of converting to virtual platforms (e.g., Zoom, Google Classroom). The Adult Education team trained the participants to use these new platforms and developed a new virtual curriculum while keeping participants informed about the various relief aid and resources available in the community.

The program reinforced teamwork by creating activities to celebrate with the families and keep the community spirit high. The program is a safe place where they feel happy, protected, and supported. The Adult Education team has an estimated return date for in-person classes for the 2021-2022 academic school year.

We do not know the extent of the impact the pandemic has had or will have on our BIPOC community, or our adult student's futures. Our communities are no stranger to rebuilding, but with the lessons learned from our past generations, we will rebuild with community-based solutions at the forefront. Adelante will continue to focus on our core initiatives of education, microenterprise, and leadership. Our organization is part of the culturally-specific infrastructure needed to rebuild our community at the local, state, and national levels. We ask you to join us in uplifting the voices of those most impacted by racial injustice to become our current and future leaders.

GRACIAS GRACIAS GRACIAS

This past year has been a challenge for all of us, and particularly for our Black, Indigenous and People of Color (BIPOC) communities. We have been tested mentally, emotionally, and physically by the disproportionate impact of COVID-19 to our BIPOC communities. To have partners that invest directly to BIPOC communities is critical for the long-term sustainability of community-based organizations.

As community-based organizations have taken bold steps to advocate for racial equity, it is needed for funders to make bold, courageous action as well. We are incredibly grateful for the partnership with our funders who have supported us in this past year and more importantly, advocated for a more just society.

